

Database Quiz

Lesson Plan

Grades 9-12
Secondary Cycle 2

Pedagogical Intent

Students learn about immigration to Canada between 1800 and 2000 by searching the Canadian Museum of Civilization's database, completing the Crossroads of Culture Database Quiz, and discussing their findings. This activity introduces students to a useful source of information.

Grade: Grades 9-12; Quebec Secondary Cycle 2

Subjects: Social Studies, Geography, History and Citizenship Education, Language Arts, Arts Education

Themes: Immigration to Canada 1800-2000, immigrants, diversity and commonality, multiculturalism, Canadian identity, cultural groups in Canada, change and continuity, methods of historical inquiry

Objectives and Competencies: Use information, use information and communication technology, communicate appropriately; observe, describe, reason, use critical thinking, use creativity, listen to others, use oral communication, develop research skills, methods of historical inquiry

Duration: 60-90 minutes

Web Resources:

- Crossroads of Culture web module
www.civilization.ca/tresors/immigration/index_e.html
- [Crossroads of Culture Database Quiz Answer Sheet](#)

Required Technical Equipment

- One computer with Internet access for each student; students can work in pairs if there are not enough computers

Student Handouts

For each student:

- One copy of the Crossroads of Culture
[Database Quiz worksheet](#)

Teacher Preparation:

1. Ensure students have been introduced to the subject of immigration to Canada.
2. Familiarize yourself with the [Crossroads of Culture](#) web module. Select the Objects tab, and view the available categories. Select a category from the side menu, and then at the bottom of the page, select "View all items in the collection". A list of objects is displayed. Select an object to display its artifact record.
3. Familiarize yourself with the [Crossroads of Culture Database Quiz worksheet](#) and the [Answer Sheet](#).



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Procedure

- 1. Hand out the Database Quiz worksheet to your students.** Explain that they will be looking at images of objects from the Canadian Museum of Civilization's collection. All of the objects were either brought to Canada by immigrants or made by immigrants in Canada.
- 2. Introduce the Canadian Museum of Civilization artifact collection.** Explain that the Museum has thousands of artifacts related to immigration to Canada: everything from clothing to furniture to dishes to tools. Surprisingly, most of these artifacts are not on display in the museum; that's because there is not enough space to display all of the museum's artifacts. Fortunately, many of them are available on a database on the museum's web site, and today, students will have the chance to look at these objects and complete a Quiz. If possible, project the web site onto the wall or log on to the web site together.
- 3. Ask students to go to the Crossroads of Culture web site.** Have students follow the instructions on the activity sheet and answer the questions.
- 4. Students share their answers and discuss the database.** When students have completed the Quiz, ask them to exchange their worksheets. Hand out or project the answer sheet and have them mark each others' sheets. Ask students for their impressions of the database, and how they might use it for homework or other purposes.

Extension Ideas

Try one of the other three lesson plans for High School students.

[Virtual Museum Challenge](#): Students learn how to interpret museum objects and select objects from the database for an imaginary exhibition.

[Write A Label](#): Students learn how to write museum exhibition text, and apply their skills to an artifact from the database.

[Treasures of Canada Webquest](#): Working in small groups, students take on the roles of museum curators, select artifacts from the database for an exhibit aimed at high school students on the theme "Canada's diverse past", and present their artifacts to the class.